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| **Grade 6 - Unit 3 « L’environnement »** | | | |
| **Communication Functions:**   * Discuss habits * Present an invention * Discuss problems related to global warming * Discuss natural resources * Convince others of one’s point of view | **Teaching Tasks:**  Reading 1 – Reduire, Reutiliser, Recycler  Mini-project 1 –  Create a BitStrip / comic explaining one of the 3Rs  Writing 1 – What do you do at home to use the 3 Rs?  Mini-project 2 –  Invent something (a mechanism, a product, a process) to help with reusing, reducing, recycling  Reading 2 – Rechauffement Planetaire  Mini-project 3 –  Produce a poster on global warming  Writing 2 – What can you do to reduce global warming?  Reading 3 – un monde d’eau  Water usage tracker  Final project – Create and present an innovative repurposed / reused item. | **Cognitive Processes**  Select and synthesize  Make connections  Select and defend a position  Express feelings | **Suggestions for Assessment/Evaluation:**  Portfolios  Rubrics  Performance descriptors Observation checklists  Attainment of communication functions for unit  Mini-projects  Assessments should include oral language, reading and writing  Participation in class, including leading routines and taking turns as the mini-professor  **Resources:**  Guide pédagogique interprovincial interprovincial – **Unité 3- L’environnement**  Print and other resources as described within the unit on pages 42- 59 |